## ReasoningMind DALLAS ISD PACING GUIDE 2015-2016

## Grade 2 Default Starting Point

| Aug 26-Sep 4 | In |
| :---: | :---: |
| Sep 7-1122 | $\vee$ W |
| Sep 14-18 | $\vee$ A |
| Sep 21-25 | $\vee$ S |

Introduction to RM Expectations and Processes

W Word Problems Solved by Addition
Word Problems Solved by Addition ${ }^{3}$

Word Problems
Solved by
Subtraction
Word Problems Solved by Subtraction

Numerical
Expressions

Class Curriculum Completed: $8 \%^{1}$

| $$ | Sep 28 - Oct 2 | $\checkmark$ Numerical Expressions | Capacity and its Customary Units | Class Curriculum Completed: $23 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Oct 5-92 | Capacity and its Customary Units | The Liter - A Metric Unit of Capacity |  |
|  | Oct 12-16 | The Liter - A Metric Unit of Capacity | Weight: Customary Units of Weight |  |
|  | Oct 19-23 | Weight: Customary Units of Weight | The Kilogram - a Metric Unit of Mass |  |
|  | Oct $26-30$ | The Kilogram - a Metric Unit of Mass | $\checkmark$ Equations |  |


| $\frac{\square}{1}$ | Nov 2-6 | $\checkmark$ Equations | The Second Ten: The Numbers from 11 to 20 | Class Curriculum Completed: 34\% |
| :---: | :---: | :---: | :---: | :---: |
| ® | Nov 9 - 13² | The Second Ten: The Numbers from 11 to 20 | $\checkmark$ Composition of the Number 10 |  |
| > | Nov 16-20 | $\checkmark$ Composition of the Number 10 | Mental Addition and Subtraction within Twenty |  |
| Z | Nov 23-272 | Thanksgiving Break |  |  |

Nov 30 - Dec $4 \quad \vee$ Mental Addition and Subtraction within Twenty
Dec 7-11 $\quad \checkmark$ Mental Addition and Subtraction within Twenty
Dec 14-18
ACP Testing
Winter Break and 3-day week

Class Curriculum Completed: 34\%

[^0]

[^1]
[^0]:    ${ }^{1}$ Indicates amount of default class curriculum completed, viewable on the data dashboard at community.rmcity.org. Additional tools for tracking curriculum progress include the Objective Spreadsheet Report and 'Student Curriculum Completion' in the Metrics Report. All students can attain 100\% Productivity, regardless of curriculum assignment.
    ${ }^{2}$ Denotes shortened school week. Weeks with 4 days include 2 hours of curriculum, while 2-3 day weeks are not included in the curriculum pacing.
    ${ }^{3}$ Some objectives take a student longer than one RM session to finish.

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