Reasoning Mind

DALLAS ISD PACING GUIDE 2015-2016

Grade 2 Default Starting Point

September	Aug 26 – Sep 4	Introduction to RM Expectations and Processes		Algebra Pre-Test <i>Inv</i> e	Class Curriculum	
	Sep 7 – 11 ²	✓ Word Problems Solved by Addition				
	Sep 14 –18	✓ Word Problems Solved by Addition ³	✓ Word Problems Solved by Subtraction	ebra Readiness Test (BOY Math Inventory)	Completed: 8% ¹	
	Sep 21 – 25	Word Problems Solved by Subtraction	✓ Numerical Expressions			
October	Sep 28 – Oct 2	✓ Numerical Expressions	Capacity and its Custo Units	nary		
	Oct 5 – 9 ²	Capacity and its Customary Units	✓ The Liter - A Metric Ur Capacity	nit of	Class	
	Oct 12 – 16	✓ The Liter - A Metric Unit of Capacity	✓ Weight: Customary Un Weight	nits of	Curriculum Completed:	
	Oct 19 – 23	Weight: Customary Units of Weight	✓ The Kilogram - a Metr Mass	: Unit of 23%		
	Oct 26 – 30	✓ The Kilogram - a Metric Unit of Mass	✓ Equations			
November	Nov 2 – 6	✓ Equations	✓ The Second Ten: The N	Numbers	Class er 10 Curriculum	
	Nov 9 – 13 ²	✓ The Second Ten: The Numbers from 11 to 20	✓ Composition of the Nu	umber 10		
	Nov 16 – 20	✓ Composition of the Number 10	Mental Addition and Subtraction within Tw	enty	Completed: 34%	
	Nov 23- 27 ²	Thanksgiving Break				
December	Nov 30 – Dec 4	✓ Mental Addition and Subtraction within Twenty			Class Curriculum Completed: 34%	
	Dec 7 – 11	✓ Mental Addition and Subtraction within Twenty				
	Dec 14 – 18	ACP Testing				
	Dec 21 – Jan 8 ²	Winter Break and 3-day week	reek			

¹ Indicates amount of default class curriculum completed, viewable on the data dashboard at community.rmcity.org. Additional tools for tracking curriculum progress include the Objective Spreadsheet Report and 'Student Curriculum Completion' in the Metrics Report. All students can attain 100% Productivity, regardless of curriculum assignment.

² Denotes shortened school week. Weeks with 4 days include 2 hours of curriculum, while 2-3 day weeks are not included in the curriculum pacing.

³ Some objectives take a student longer than one RM session to finish.

January	Jan 11 – 15	Mental Addition andSubtraction within TwentyMore Than and Less Than	n and Less Than	
	Jan 18 – 22 ²	✓ More Than and Less Than ³	Curriculum Completed: 49% ¹	
	Jan 25 – 29	✓ "More Than" and "Less Than" Word Problems		
February	Feb 1 – 5	✓ "More Than" and "Less Than" Word Problems		
	Feb 8 – 12	✓ Numerical Expressions with Parentheses	Class Curriculum Completed: 64%	
	Feb 15 – 19 ²	✓ Numerical Expressions with Parentheses		
H 0	Feb 22 – 26	✓ Numerical Expressions with✓ Comparing Numbers UsingParenthesesSubtraction	_ 0470	
March	Feb 29 – Mar 4	✓ Comparing Numbers Using ✓ How Many More, How Many Subtraction Fewer		
	Mar 7 – 11	 ✓ How Many More, How Many Fewer ✓ Expressions with Letters 	Class Curriculum Completed: 71%	
	Mar 14 – 18	Spring Break		
	Mar 21 – 25	✓ Expressions with Letters	- /1/0	
_	Mar 28 – Apr 1	Expressions with LettersTriangles, Quadrilaterals, and Perimeter		
	Apr 4 –8	✓ Triangles, Quadrilaterals, and ✓ Review: One-Step Word Perimeter Problems	Class	
April	Apr 11 – 15²	Review: One-Step WordProblems with Two Questions	Curriculum Completed:	
1	Apr 18- 22	 Problems with Two Questions Step-by-Step Solutions for Two-Step Problems 	88%	
	Apr 25 – 29	✓ Step-by-Step Solutions for Two-Step Problems		
	May 2 – 6	✓ Step-by-Step Solutions for Two-Step Problems ✓ Two-Digit Numbers ຊີວິດ		
>	May 9 – 13	ITBS # T Re A	Class Curriculum Completed: 100%	
Мау	May 16 – 20	Two-Step Problems ITBS ACP Two-Digit Numbers Two-Digit Numbers Two-Digit Numbers Two-Digit Numbers		
	May 23 –27	✓ Two-Digit Numbers		
June	May 30 –June 3 ²	Last Week of School	Class Curriculum Completed: 100%	

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