## September

| | | Algebra Readiness Pre-Test (BOY Math Inventory) | |
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| Aug 26 – Sep 4 | *Introduction to RM Expectations and Processes* | | Curriculum Completed: 7%[1] |
| Sep 7 – 11[2] | ✔ Expressions for Solving Word Problems: Part 1 | | |
| Sep 14 –18 | ✔ Expressions for Solving Word Problems: Part 1[3]   ✔ Column Subtraction within 1,000: No Tens | | |
| Sep 21 – 25 | ✔ Column Subtraction within 1,000: No Tens | | |

## October

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| Sep 28 – Oct 2 | ✔ Column Subtraction within 1,000: No Tens   ✔ Column Subtraction within 1,000: Borrowing Twice | Curriculum Completed: 30% |
| Oct 5 – 9[2] | ✔ Column Subtraction within 1,000: Borrowing Twice | |
| Oct 12 – 16 | ✔ Column Addition within 1,000: Three Summands | |
| Oct 19 – 23 | ✔ Expressions for Solving Word Problems: Part 2 | |
| Oct 26 – 30 | ✔ Expressions for Solving Word Problems: Part 2   ✔ Equations with an Unknown Summand | |

## November

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| Nov 2 – 6 | ✔ Equations with an Unknown Summand | Curriculum Completed: 39% |
| Nov 9 – 13[2] | ✔ Equations with an Unknown Minuend | |
| Nov 16 – 20 | ✔ Equations with an Unknown Minuend   ✔ Division with a Remainder | |
| Nov 23– 27[2] | Thanksgiving Break | |

## December

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| Nov 30 – Dec 4 | ACP Review: *Utilize STAAR Readiness Modes[4]* | Curriculum Completed: 46% |
| Dec 7 – 11 | ACP Testing | |
| Dec 14 – 18 | ✔ Division with a Remainder | |
| Dec 21 – Jan 8[2] | Winter Break and 3-day week | |

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[1] Indicates amount of default class curriculum completed, viewable on the data dashboard at community.rmcity.org. Additional tools for tracking curriculum progress include the Objective Spreadsheet Report and 'Student Curriculum Completion' in the Metrics Report.  All students can attain 100% Productivity, regardless of curriculum assignment.

[2] Denotes shortened school week. Weeks with 4 days include 2 hours of curriculum, while 2-3 day weeks are not included in the curriculum pacing.

[3] Some objectives take a student longer than one RM session to finish.

[4] STAAR Readiness modules and practice exist for each state standard and may be assigned per teacher discretion according to student need.

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| **January** | Jan 11 – 15 | ✔ Multiplying and Dividing by 10 and 100 | |
| | Jan 18 – 22[2] | ✔ Multiplication and Division are Related | ✔ Order of Operations in Expressions without Parentheses |
| | Jan 25 – 29 | ✔ Order of Operations in Expressions without Parentheses | ✔ Review: Word Problems with Two Questions |
| | | | **Curriculum Completed: 57%[1]** |

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| **February** | Feb 1 – 5 | ✔ Review: Word Problems with Two Questions | ✔ Order of Operations in Expressions with Parentheses |
| | Feb 8 – 12 | ✔ Order of Operations in Expressions with Parentheses | ✔ Multiplying a Two-Digit Number by a One-Digit Number |
| | Feb 15 – 19[2] | ✔ Multiplying a Two-Digit Number by a One-Digit Number | ✔ Step by Step Solutions to Word Problems |
| | Feb 22 – 26 | ✔ Step by Step Solutions to Word Problems | |
| | | | **Curriculum Completed: 72%** |

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| **March** | Feb 29 – Mar 4 | ✔ Column Multiplication of a Three-Digit Number: Part 1 | ✔ Column Multiplication of a Three-Digit Number: Part 2 |
| | Mar 7 – 11 | ✔ Column Multiplication of a Three-Digit Number: Part 2 | ✔ Division Beyond the Multiplication Table |
| | Mar 14 – 18 | Spring Break | |
| | Mar 21 – 25 | ✔ Division Beyond the Multiplication Table | ✔ Long Division of 2-Digit Numbers |
| | | | **Curriculum Completed: 83%** |

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| **April** | Mar 28 – Apr 1 | ✔ Long Division of 2-Digit Numbers | |
| | Apr 4 –8 | ✔ Long Division of 3-Digit Numbers | |
| | Apr 11 – 15[2] | ✔ Long Division of 3-Digit Numbers | ✔ Review: Customary Units of Length |
| | Apr 18- 22 | STAAR Review: *Utilize STAAR Readiness Modes[4]* | |
| | Apr 25 – 29 | STAAR Review: *Utilize STAAR Readiness Modes* | |
| | | | **Curriculum Completed: 93%** |

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| **May** | May 2 – 6 | STAAR Review: *Utilize STAAR Readiness Modes* | | |
| | May 9 – 13 | ✔ STAAR Testing | | |
| | May 16 – 20 | ✔ Review: Customary Units of Length | ✔ Multiplication and Division: Checking One Operation with the Other | *Algebra Readiness Post-Test (EOY Math Inventory)* |
| | May 23 –27 | ✔ Multiplication and Division: Checking One Operation with the Other | ✔ Review or Enrichment | |
| | | | | **Class Curriculum Completed: 100%** |

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| **June** | May 30 –June 3[2] | Last Week of School | **Curriculum Completed: 100%** |

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[3] STAAR Readiness modules and practice exist for each state standard and may be assigned per teacher discretion according to student need.