

**ACP Blueprint
Grade 1 Mathematics
Semester 2, 2015–2016**

Test Code	Year	Form
1011	15	6
Last Revision Date: 06/03/2015		

SE Descriptions	TEKS/SE	No. of Items	% of Test
1. Numbers and Operations. Use objects, pictures, and expanded and standard forms to represent numbers up to 120.	1.2C	2	10%
2. Numbers and Operations. Use place value to compare numbers up to 120 using comparative language.	1.2E	2	10%
3. Numbers and Operations. Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and unknowns as any one of the terms in the problem such as $2 + 4 = []$; $3 + [] = 7$; and $5 = [] - 3$.	1.3B	3	14%
4. Numbers and Operations. Use relationships to count by 2s, 5s, and 10s to determine the value of a collection of pennies, nickels, and/or dimes.	1.4C	2	10%
5. Algebraic Reasoning. Skip count by 2s, 5s, and 10s to determine the total number of objects up to 120 in a set.	1.5B	2	10%
6. Algebraic Reasoning. Apply properties of operations to add and subtract two or three numbers.	1.5G	2	10%
7. Geometry and Measurement. Identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons, and describe their attributes using formal geometric language.	1.6D	2	10%
8. Geometry and Measurement. Identify three-dimensional solids, including sphere, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language.	1.6E	2	10%
9. Geometry and Measurement. Illustrate that the length of an object is the number of same-size units of length that, when laid end-to-end with no gaps or overlaps, reach from one end of the object to the other.	1.7B	2	10%
10. Geometry and Measurement. Describe a length to the nearest whole unit using a number and a unit.	1.7D	2	10%
Total		21	