

**ACP Blueprint
Grade 1 Mathematics
Semester 1, 2015–2016**

Test Code	Year	Form
1011	15	3
Last Revision Date: 06/03/2015		

SE Descriptions	TEKS/SE	No. of Items	% of Test
1. Number and operations. Use objects, pictures, and expanded and standard forms to represent numbers up to 420 (80).	1.2C	2	10%
2. Number and operations. Use place value to compare whole numbers up to 420 (80) using comparative language.	1.2E	2	10%
3. Number and operations. Order whole numbers up to 420 (80) using place value and open number lines.	1.2F	2	10%
4. Number and operations. Use concrete and pictorial models to determine the sum of a multiple of 10 and a one-digit number in problems up to 99.	1.3A	3	14%
5. Number and operations. Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 (12) and unknowns as any one of the terms in the problem such as $2 + 4 = []$; $3 + [] = 7$; and $5 = [] - 3$.	1.3B	2	10%
6. Number and operations. Apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to a 10.	1.3D	2	10%
7. Algebraic reasoning. Skip count by 2s, 5s, and 10s to determine the total number of objects up to 420 (80) in a set.	1.5B	2	10%
8. Algebraic reasoning. Use relationships to determine the number that is 10 more and 10 less than a given number up to 420 (80).	1.5C	2	10%
9. Algebraic reasoning. Determine the unknown whole number in an addition or subtraction equation when the unknown may be any one of the three or four terms in the equation.	1.5F	2	10%
10. Data analysis. Collect, sort, and organize data in up to three categories using models/representations such as tally marks or T-charts.	1.8A	2	10%
Total		21	

Note: ~~Strikethrough~~ text indicates specified content not measured for this assessment. All SEs in the ACP Blueprint can be found by content in the K-2 Curricular Document titled “TRS Year At A Glance”.