ACP Blueprint
Grade 2 Mathematics
Semester 1, 2015–2016

SE Descriptions	TEKS/SE	No. of Items	% of Test
1. **Number and operations.** Use standard, word, and expanded forms to represent numbers up to ~~1,200~~ (900).	2.2B	2	10%
2. **Number and operations.** Use place value to compare and order whole numbers up to ~~1,200~~ (900) using comparative language, numbers, and symbols (>, <, or =).	2.2D	3	14%
3. **Number and operations.** Locate the position of a given whole number on an open number line.	2.2E	2	10%
4. **Number and operations.** Name the whole number that corresponds to a specific point on a number line.	2.2F	2	10%
5. **Number and operations.** Identify examples and non-examples of halves, fourths, and eighths.	2.3D	2	10%
6. **Number and operations.** Add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations.	2.4B	2	10%
7. **Number and operations.** Generate and solve problem situations for a given mathematical number sentence involving addition and subtraction of whole numbers within ~~1,000~~ (500).	2.4D	2	10%
8. **Number and operations.** Determine the value of a collection of coins up to one dollar.	2.5A	2	10%
9. **Algebraic reasoning.** Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem.	2.7C	2	10%
10. **Geometry and measurement.** Classify and sort three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes as special rectangular prisms), and triangular prisms, based on attributes using formal geometric language.	2.8B	2	10%
Total		**21**	

Note: ~~Strikethrough~~ text indicates specified content not measured for this assessment. All SEs in the ACP Blueprint can be found by content in the K-2 Curricular Document titled "TRS Year At A Glance".