ACP Blueprint
Kindergarten Mathematics
Semester 1, 2015–2016

SE Descriptions	TEKS/SE	No. of Items	% of Test
1. **Number and operations.** Count a set of objects up to at least ~~20~~ (10) and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order.	K.2C	2	13%
2. **Number and operations.** Generate a number that is one more than or one less than another number up to at least ~~20~~ (10).	K.2F	2	13%
3. **Number and operations.** Compare sets of objects up to at least ~~20~~ (10) in each set using comparative language.	K.2G	2	13%
4. **Number and operations.** Use comparative language to describe two numbers up to ~~20~~ (10) presented as written numerals.	K.2H	2	13%
5. **Number and operations.** Compose and decompose numbers up to 10 with objects and pictures.	K.2I	1	7%
6. **Number and operations.** Model the action of joining to represent addition and the action of separating to represent subtraction.	K.3A	2	13%
7. **Number and operations.** Solve word problems using objects and drawings to find sums up to 10 and differences within 10.	K.3B	2	13%
8. **Data analysis.** Draw conclusions from real-object and picture graphs.	K.8C	2	13%
Total		**15**	

Note: ~~Strikethrough~~ text indicates specified content not measured for this assessment. All SEs in the ACP Blueprint can be found by content in the K-2 Curricular Document titled "TRS Year At A Glance".