

**Grade 4 Mathematics**  
2015-2016 Year-at-a-Glance

**Mathematical Process Standards Included Each Six Weeks: 1A, 1B, 1C, 1D, 1E, 1F, 1G**

**Mathematical Process Standards:** Mathematical Process Standards must be embedded in student-centered tasks on a daily basis. The Mathematical Process Standards are not a separate reporting category when STAAR results are provided by the State of Texas.

**FIRST SEMESTER (78 Days)**

1st Six Weeks (29 Days)	2nd Six Weeks (23 Days)	3rd Six Weeks (26 Days)
<p><b>Whole Number and Decimal Place Value</b> (Estimated Pacing 17 Days) HMH Correlation: Module 1 &amp; Module 2 <b>R:</b> 4.2B, 4.2G <b>S:</b> 4.2A, 4.2C, 4.2D, 4.2E, 4.2F, 4.2H, 4.3G</p> <p><b>Whole Number and Decimal Addition and Subtraction</b> <b>Algebraic Reasoning</b> (Estimated Pacing 12 Days) HMH Correlation: Module 6, Lesson 11.1 &amp; Lesson 11.2 <b>R:</b> 4.4A, 4.5A, 4.5B <b>S:</b> 4.4G</p>	<p><b>Multiplication</b> <b>Algebraic Reasoning</b> <b>Personal Financial Literacy Connection</b> (Estimated Pacing 23 Days) HMH Correlation: Module 7, Module 8, Lesson 12.1, Lesson 18.1, Lesson 18.2 &amp; Lesson 18.4 <b>R:</b> 4.4H, 4.5A, 4.5B <b>S:</b> 4.4B, 4.4C, 4.4D, 4.4G, 4.10A, 4.10B <b>NT:</b> 4.10D</p>	<p><b>Division</b> <b>Algebraic Reasoning</b> (Estimated Pacing 26 Days) HMH Correlation: Modules 9 - 11, Lessons 11.3 &amp; 11.4; Module 12 <b>R:</b> 4.4H, 4.5A, 4.5B <b>S:</b> 4.4E, 4.4F, 4.4G, 4.5D <b>NT:</b> 4.5C</p> <p><b>Review for First Semester Assessment of Course Performance</b> Make data-driven decisions when selecting student expectations to review/reteach when preparing students for the ACP.</p>

**SECOND SEMESTER (97 Days)**

4th Six Weeks (31 Days)	5th Six Weeks (33 Days)	6th Six Weeks (33 Days)
<p><b>Fractions</b> (Estimated Pacing 22 Days) HMH Correlation: Modules 3 - 5 <b>R:</b> 4.2G, 4.3D, 4.3E <b>S:</b> 4.3A, 4.3B, 4.3C, 4.3F, 4.3G</p> <p><b>Geometry</b> (Estimated Pacing 9 Days) HMH Correlation: Module 13 <b>R:</b> 4.6D <b>S:</b> 4.6A, 4.6B, 4.6C</p>	<p><b>Geometry and Measurement</b> (Estimated Pacing 23 Days) HMH Correlation: Modules 14 - 16 <b>R:</b> 4.5B, 4.7C, 4.8C <b>S:</b> 4.7D, 4.7E, 4.8A, 4.8B <b>NT:</b> 4.7A, 4.7B</p> <p><b>Data Analysis</b> (Estimated Pacing 10 Days) HMH Correlation: Module 17 <b>R:</b> 4.9A <b>S:</b> 4.9B</p>	<p><b>Personal Financial Literacy</b> (Estimated Pacing 5 Days) HMH Correlation: Module 18 <b>S:</b> 4.10A, 4.10B, 4.10E <b>NT:</b> 4.10C, 4.10D</p> <p><b>STAAR TEKS Review</b> (Estimated Pacing 10 Days) <b>Grade 4 STAAR Administration</b> (2 Days)</p> <p><b>STEM Project/Exemplars</b> Implement Project-Based Learning and/or Exemplar lesson(s) that involve the exploration and understanding of the <b>Personal Financial Literacy</b> student expectations along with other student expectations from the first and second semesters.</p>