

## Grade 5 Mathematics 2015-2016 Year-at-a-Glance

### Mathematical Process Standards Included Each Six Weeks: 1A, 1B, 1C, 1D, 1E, 1F, 1G

**Mathematical Process Standards:** Mathematical Process Standards must be embedded in student-centered tasks on a daily basis. The Mathematical Process Standards are not a separate reporting category when STAAR results are provided by the State of Texas.

### FIRST SEMESTER (78 Days)

1st Six Weeks (29 Days)	2nd Six Weeks (23 Days)	3rd Six Weeks (26 Days)
<p><b>Decimal Place Value, Addition, and Subtraction</b> (Estimated Pacing 12 Days) HMH Correlation: Module 1 <b>R:</b> 5.2B, 5.3K, 5.4C <b>S:</b> 5.2A, 5.2C, 5.3A</p> <p><b>Multiplication and Division of Whole Numbers</b> (Estimated Pacing 10 Days) HMH Correlation: Module 2 <b>R:</b> 5.4B, 5.4C <b>S:</b> 5.3A, 5.3B, 5.3C, 5.4D</p> <p><b>Algebraic Reasoning</b> (Estimated Pacing 7 Days) HMH Correlation: Module 7 <b>R:</b> 5.4F <b>S:</b> 5.4A, 5.4E</p>	<p><b>Algebraic Reasoning</b> (Estimated Pacing 6 Days) HMH Correlation: Module 8 <b>R:</b> 5.4B</p> <p><b>Multiplication and Division of Decimals</b> <b>Personal Financial Literacy Connection</b> (Estimated Pacing 17 Days) HMH Correlation: Module 3, Module 4, Lessons 17.1 - 17.4 <b>R:</b> 5.3E, 5.3G, 5.4C <b>S:</b> 5.2C, 5.3A, 5.3B, 5.3C, 5.3D, 5.3F, 5.4D, <b>5.10A, 5.10B</b> <b>NT:</b> <b>5.10C</b></p>	<p><b>Computation with Fractions</b> (Estimated Pacing 26 Days) HMH Correlation: Module 5 &amp; Module 6 <b>R:</b> 5.3K, 5.3L, 5.4C <b>S:</b> 5.3A, 5.3H, 5.3I, 5.3J</p> <p><b>Review for 1<sup>st</sup> Semester Assessment of Course Performance</b> Make data-driven decisions when selecting student expectations to review/reteach when preparing students for the ACP.</p>

### SECOND SEMESTER (97 Days)

4th Six Weeks (31 Days)	5th Six Weeks (33 Days)	6th Six Weeks (33 Days)
<p><b>Geometry and Measurement</b> (Estimated Pacing 27 Days) HMH Correlation: Module 9 &amp; Modules 11 - 13 <b>R:</b> 5.4B, 5.4H, 5.5 <b>S:</b> 5.6A, 5.6B, 5.7 <b>NT:</b> 5.4G</p> <p><b>Graphing</b> (Estimated Pacing 4 Days) HMH Correlation: Module 10 <b>R:</b> 5.4C <b>S:</b> 5.4D</p>	<p><b>Graphing and Data Analysis</b> <b>Personal Financial Literacy Connection</b> (Estimated Pacing 15 Days) HMH Correlation: Modules 14 - 16 &amp; Lessons 17.5 - 17.7 <b>R:</b> 5.8C, 5.9C <b>S:</b> 5.8A, 5.8B, 5.9A, 5.9B, <b>5.10E, 5.10F</b> <b>NT:</b> <b>5.10D</b></p> <p><b>STAAR TEKS Review</b> (Estimated Pacing 4 Days)</p> <p><b>Grade 5 STAAR Administration</b> (2 Days)</p>	<p><b>Review for 2<sup>nd</sup> Semester Assessment of Course Performance</b> Continue to make data-driven decisions when selecting student expectations to review/reteach when preparing students for the ACP.</p> <p><b>STEM Project/Exemplars</b> Implement Project-Based Learning and/or Exemplar Lesson(s) that involve the exploration and understanding of the <b>Personal Financial Literacy</b> student expectations along with other student expectations from the first and second semesters.</p>